New York State District Report Card Comprehensive Information Report

BEDS Code : 44-21-11-02-0000 Grade Range :

Name: Greenwood Lake Union Free School District

Superintendent: Mr. Carmine C. Giangreco

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	77	67	73
First	96	83	60
Second	64	94	83
Third	91	62	88
Fourth	99	84	59
Fifth	103	98	84
Sixth	81	91	98
Ungraded Elementary	27	29	23
Seventh	86	78	87
Eighth	87	83	83
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	12	12	7
Total K-12 Enrollment	823	781	745

Student Racial/Ethnic Origin

Student Racial/Linnic Origin		-2000	2000–2001		2001–2002		
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.	
American Indian, Alaskan, Asian, or Pacific Islander	17	2.1%	12	1.5%	14	1.9%	
Black (Not Hispanic)	11	1.3%	15	1.9%	6	0.8%	
Hispanic	36	4.4%	57	7.3%	41	5.5%	
White (Not Hispanic)	759	92.2%	697	89.2%	684	91.8%	

Limited English Proficient Students (also known as English language learners)

1999–2	2000	2000-	-2001	2001-	-2002
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
3	0.4%	0	0.0%	2	0.3%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	17	18
Common Branch	21	20	20
English Grade 8	19	22	21
Mathematics Grade 8	18	13	20
Science Grade 8	18	23	20
Social Studies Grade 8	18	19	21
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998-	-1999	1999-	-2000	2000–2001	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		94.1%		92.5%		94.5%
Student Suspensions	21	2.5%	33	4.0%	28	3.6%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	11.8%	9.0%	6.0%
Reduced Lunch	5.9%	4.6%	4.3%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	66
Total Other Professional Staff	9
Total Paraprofessionals	24
Teaching out of Certification*	3
Teachers with Temporary Licenses	0

^{*}Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form - B)

Second Language Proficiency Examinations

General-Education Students

Test	1999-	-2000	2000-	-2001	2001–2002	
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	16	88%	21	76%	11	91%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	56	79%	47	66%	44	66%

Students with Disabilities

Tost	1999-	-2000	2000-	-2001	2001–2002	
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	4	#	0	0%

(Form - D)

	<u>xegents</u>			•		
		All Students	5	Studer	nts with Disa	bilities
	2000	2001	2002	2000	2001	2002
	Compi	ehensive Eng	glish			
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Sequential Mat	hematics, Co	urse I (last ad	ministered J	anuary 2002)		
Number Tested	17	17	0	1	0	0
Number Scoring 55–100	17	17	0	#	0	0
Number Scoring 65–100	15	13	0	#	0	0
Number Scoring 85–100	3	1	0	#	0	0
Percentage of Tested Scoring 55–100	100%	100%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	88%	76%	0%	#	0%	0%
Percentage of Tested Scoring 85–100	18%	6%	0%	#	0%	0%
		athematics A	, , , , , , , , , , , , , , , , , , ,		, , , , , , , , , , , , , , , , , , ,	
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
	al Studies (las	t administere	d January 20	000)		
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
<u> </u>	ory and Geogr	aphy (first ac	dministered .	June 2000)		
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%

(Form - F)

		All Students	S	Studer	nts with Disa	bilities			
	2000	2001	2002	2000	2001	2002			
U.S. History and Government (last administered January 2001)									
Number Tested	0	0		0	0				
Number Scoring 55–100	0	0		0	0				
Number Scoring 65–100	0	0		0	0				
Number Scoring 85–100	0	0		0	0				
Percentage of Tested Scoring 55–100	0%	0%		0%	0%				
Percentage of Tested Scoring 65–100	0%	0%		0%	0%				
Percentage of Tested Scoring 85–100	0%	0%		0%	0%				
U.S. History	and Govern	ment (first ad	lministered J	une 2001)					
Number Tested		0	0		0	0			
Number Scoring 55–100		0	0		0	0			
Number Scoring 65–100		0	0		0	0			
Number Scoring 85–100		0	0		0	0			
Percentage of Tested Scoring 55–100		0%	0%		0%	0%			
Percentage of Tested Scoring 65–100		0%	0%		0%	0%			
Percentage of Tested Scoring 85–100		0%	0%		0%	0%			
	Environment	(first admini	istered June 2	2001)					
Number Tested		17	19		0	0			
Number Scoring 55–100		17	19		0	0			
Number Scoring 65–100		17	19		0	0			
Number Scoring 85–100		3	9		0	0			
Percentage of Tested Scoring 55–100		100%	100%		0%	0%			
Percentage of Tested Scoring 65–100		100%	100%		0%	0%			
Percentage of Tested Scoring 85–100		18%	47%		0%	0%			
Physical Sett	ing/Earth Sc	ience (first ac	lministered J	une 2001)					
Number Tested		0	0		0	0			
Number Scoring 55–100		0	0		0	0			
Number Scoring 65–100		0	0		0	0			
Number Scoring 85–100		0	0		0	0			
Percentage of Tested Scoring 55–100		0%	0%		0%	0%			
Percentage of Tested Scoring 65–100		0%	0%		0%	0%			
Percentage of Tested Scoring 85–100		0%	0%		0%	0%			

(Form - G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	0	0	0	0	103
2001	0	0	0	0	86
2002	0	0	0	0	68

^{*}In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	0	0	0	0	13
2001	0	0	0	0	13
2002	0	0	0	0	0

^{*}In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form - H)

	All Students			Studer	nts with Disa	bilities				
	2000	2001	2002	2000	2001	2002				
Average Grade Enrollment (AGE)	103	86	68	13	13	0				
Comprehensive Spanish										
Number Tested	0	0	2	0	0	0				
Number Scoring 55–100	0	0	#	0	0	0				
Number Scoring 65–100	0	0	#	0	0	0				
Number Scoring 85–100	0	0	#	0	0	0				
Percentage of AGE Tested	0%	0%	#	0%	0%	0%				
Percentage of AGE Scoring 55–100	0%	0%	#	0%	0%	0%				
Percentage of AGE Scoring 65–100	0%	0%	#	0%	0%	0%				
Percentage of AGE Scoring 85–100	0%	0%	#	0%	0%	0%				
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	0%				
-	Comp	rehensive La	tin							
Number Tested	0	0	0	0	0	0				
Number Scoring 55–100	0	0	0	0	0	0				
Number Scoring 65–100	0	0	0	0	0	0				
Number Scoring 85–100	0	0	0	0	0	0				
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%				
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%				
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%				
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%				
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%				

(Form - J)

	All Students			Studer	nts with Disa	bilities
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	103	86	68	13	13	0
Earth	Science (last	administered	d January 20	01)		
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
Bio	ology (last ad	ministered Ja	nuary 2001)			
Number Tested	17	0		1	0	
Number Scoring 55–100	17	0		#	0	
Number Scoring 65–100	17	0		#	0	
Number Scoring 85–100	3	0		#	0	
Percentage of AGE Tested	17%	0%		#	0%	
Percentage of AGE Scoring 55–100	17%	0%		#	0%	
Percentage of AGE Scoring 65–100	17%	0%		#	0%	
Percentage of AGE Scoring 85–100	3%	0%		#	0%	
Percentage of Tested Scoring 65–100	100%	0%		#	0%	
Che	mistry (last a	dministered .	January 2002	2)		
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form - L)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	77	0%	0%	47%	53%
Nov 2001	Students with Disabilities	7	0%	0%	100%	0%
	All Students	84	0%	0%	51%	49%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	65	0%	22%	65%	14%
June 2002	Students with Disabilities	14	0%	57%	43%	0%
	All Students	79	0%	28%	61%	11%

(Form - N)

New York State Alternate Assessments (NYSAA) 2001–2002

			Count of	Students						
Test	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4				
Elementary Level										
English Language Arts	1	0	#	#	#	#				
Mathematics, Science, & Technology	1	0	#	#	#	#				
Health, Phys, Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#				
Social Studies	1	0	#	#	#	#				
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0				
The Arts (optional)	0	0	0	0	0	0				
		Middle Level								
English Language Arts	1	0	#	#	#	#				
Mathematics, Science, & Technology	1	0	#	#	#	#				
Health, Phys, Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#				
Social Studies	1	0	#	#	#	#				
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0				
The Arts (optional)	0	0	0	0	0	0				
		Secondary Lev	el							
English Language Arts	0	0	0	0	0	0				
Mathematics, Science, & Technology	0	0	0	0	0	0				
Health, Phys, Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0				
Social Studies	0	0	0	0	0	0				
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0				
The Arts (optional)	0	0	0	0	0	0				

1998 Cohort Performance on Regents Examinations after Four Years

	General-Educ	ation Students	Students wit	h Disabilities	All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	0	0	0	0	0	0
Number Scoring 55–64	0	0	0	0	0	0
Number Scoring 65–84	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-	Students	
	Education	with	All Students
	Students	Disabilities	
Cohort Enrollment	0	0	0
Number Scoring 55–64	0	0	0
Number Scoring 65–84	0	0	0
Number Scoring 85–100	0	0	0
Approved Alternatives	0	0	0

(Form - O)